

**JASON W. CEYANES, SR.**  
**Ph.D.**

# PRIORITIES

- FAITH
- FAMILY
- OCCUPATION
- EDUCATION
- CITIZEN

# FAITH

- I am a Christian who is currently attending First Assembly of God in Mexia, Texas.
- I have served as a Sunday school teacher for the youth and a member of the praise team and choir.
- My leadership style, character, and philosophies are founded in my faith.
- I believe that who you are is more important than what you do, but that what you do is a reflection of who you are.

# FAMILY

- Wife – Kimberly Kay Ceyanes
  - Married for 12 years
  - Physician Assistant
  - Currently working part-time in obstetrics and gynecology with Scott & White at the women's center in Waco, and has worked in pediatrics, emergency medicine, and in a variety of surgical positions.

# FAMILY

## ■ Six Children

- James R. "J.R." – 5 years old
- Judson H. – 6 years old
- Chloe K. – 9 years old
- Jason W., II "Jace" – 10 years old
- Joshua W. – 15 years old
- Sharayah E. – 19 years old

# OCCUPATION

## ■ EXPERIENCE

- 2008 to Present: Superintendent: Mexia ISD
- 2007 to 2008: Superintendent: Argyle ISD
- 2005 to 2007: Superintendent: Lindsay ISD
- 2002 to 2005: Director of Special Projects: Montgomery ISD
- 2001 to 2002: Principal: Kingwood Middle School in Humble ISD
- 2000 to 2001: Principal: Burton High School
- 1998 to 2000: Assistant Principal: Magnolia Junior High
- 1995 to 1998: High School Biology/Physical Science Teacher

# EDUCATION

- 2004: Ph.D. in Educational Administration: Texas A&M University – College Station
- 1998: MS in Educational Mid-Management: University of Houston - Clear Lake
- 1995: BA in Biological Sciences: University of Houston – Clear Lake

# EDUCATION

## ■ PAPERS

- Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 15, 2005, titled “Does Teacher Trust in the Principal Influence Teacher Burnout?”
- Dissertation in 2004 for Texas A&M University titled, “An Analysis Between Teacher Trust in the Principal and Teacher Burnout as Identified by Teachers in Selected Texas Public Schools.”
- Paper presented at the University Council for Educational Administration (UCEA) on October 30, 1998, titled “Developing Trust between Principal and Teachers.”
- Paper presented at the SERA meeting in Houston on January 24, 1998, titled “How Teachers Create Trusting Relationships With Their Principals.”



# EDUCATION

- I am a life-long learner.
- If you stop learning, you stop living.
- My next educational goal is to learn to speak Spanish fluently.

# CITIZEN

## ■ VOLUNTEER ACTIVITIES

- Cubmaster: Cubscout Pack 698, Mexia
- Rotary Club member
- Church volunteering
- YMCA activities
- Previous involvement in the Houston Livestock Show and Rodeo

# CITIZEN

## ■ HOBBIES

- Writing (Academic, poetry, and songs)
- Travel with family
- Sport Activities
- Golf (Although I don't have much time to play)
- Reading (self-help and motivational)
- Singing

# PHILOSOPHIES

- INSTRUCTIONAL LEADERSHIP
  - All children can and will learn. What they learn and how they learn is what public educators influence.
  - The role of an instructional leader is to provide the direction, resources, support, motivation, and encouragement that the teachers and administrators need in order to best develop the children who live within the community.

# PHILOSOPHIES

## ■ EDUCATIONAL LEADERSHIP

- Educational leaders must be fair and consistent with the students, teachers, and parents. Educational leaders must support the efforts of the teachers and administrators while maintaining a high level of accountability for each individual within the learning community.

# PHILOSOPHIES

## ■ STAFF DEVELOPMENT

- All members of the learning community must be committed to continued professional development. The superintendent's role is to create an environment where professional development is encouraged and celebrated.

# PHILOSOPHIES

## ■ RELATIONSHIPS

- By developing trusting relationships with all of the constituents within the learning community, leaders can promote and accomplish success for all students, parents, and employees. Effective leadership is dependent upon successful relationships.

# PHILOSOPHIES

## ■ WORK ETHIC

- I am a highly motivated, positive leader. I always attempt to view my cup as half full rather than half empty. Effective leaders maintain a positive attitude even in the midst of conflict.
- My goal is to be an effective and efficient superintendent. By working diligently and intelligently, I will produce results that far exceed the expectations that are set before me.



# CONCLUSIONS

- By being true to my priorities and philosophies, I will be a valuable leader in the public education system.
- Thank you